

Słownictwo

Zadanie 1 Zaznacz, czy podane zdania są prawdziwe (TRUE) czy fałszywe (FALSE). **(8 pkt.)**

1. Teenagers who are 18 usually go to lower secondary school. _____
2. Coloured pencils and glue are often needed in IT lessons. _____
3. Students usually put their books and notebooks into a schoolbag. _____
4. You can do experiments in the science lab. _____
5. Teachers often spend their breaks in the staff room. _____
6. Teenagers can miss classes whenever they want without any consequences. _____
7. If you fail an exam, you get a good mark. _____
8. If people don't know a word, they often look it up in a dictionary. _____

Zadanie 2 Wybierz dwa słowa pasujące do zdania. **(7 pkt.)**

1. Please do all the calculations on the _____ or on a _____.
board / calculator / notebook.
2. In most schools students have PE lessons in the _____ or on the _____.
computer lab / gym / sports field.
3. Where are your _____ and _____ ?
Are they in your pencil case?
ruler / notebook / rubber
4. Katy isn't very good with numbers and that is why she really hates _____ and _____.
art / maths / physics
5. In our English classes we must have a _____ and a _____.
coursebook / grade / workbook
6. It's very difficult for me to _____ or _____ for my Maths exam when my brother keeps interrupting me.
teach / revise / prepare
7. While doing the test, please use either a _____ or _____.
pen / scissors / pencil

Gramatyka

Zadanie 3 Uzupełnij pytania brakującym słowem.

(8 pkt.)

1. How often _____ you go swimming?
2. Where _____ Susie staying at the moment?
3. What time _____ your mum start work on weekdays?
4. _____ you doing anything important at the moment?
5. _____ they often have arguments?
6. Why _____ you looking at me like that?
7. _____ your dad like fishing?
8. Who _____ Kathy talking to?

Zadanie 4 Wstaw czasownik w odpowiedniej formie czasu present simple lub present continuous. **(7 pkt.)**

Tom: What about meeting tonight?

Mike: Sorry, I can't. It's Wednesday today, and I always **(1)** _____ (have) extra Maths lessons on Wednesdays. I **(2)** _____ (get) ready to go now.

Tom: What a pity. Kate and I **(3)** _____ (go) to the pop concert and we hoped you could come with us. Some other people from our class **(4)** _____ (meet) there, too.

Mike: Not today. By the way, I'm surprised to hear that Kate **(5)** _____ (like) listening to pop music.

Tom: Actually, we both **(6)** _____ (love) it. OK, I've got to go. Kate **(7)** _____ (wait) downstairs. See you!

Mike: See you! Have a nice time!

Środki językowe

Zadanie 5 Przeczytaj tekst. Wybierz odpowiedzi **a, b** lub **c**, aby poprawnie uzupełnić luki 1–5. **(5 pkt.)**

Hi, Laura!

The school year is almost over. Next Friday we're (1) _____ our certificates.
I think I'm in big trouble now because my (2) _____ aren't as good as I expected.
What's worse, my parents don't know that I did so badly. I'm afraid that I won't get
(3) _____ my favourite secondary school with most of my (4) _____. I wish I
had studied (5) _____ all year...

Wish me luck!

Love,
Sandra

1. a. get b. gets c. getting
2. a. grades b. tests c. notebooks
3. a. at b. into c. on
4. a. classmates b. pupils c. students
5. a. good b. heavy c. hard

Zadanie 6 Przeczytaj tekst. Spośród wyrazów podanych w ramce (A–J) wybierz te, które poprawnie uzupełniają luki (1–5). Pięć wyrazów podano dodatkowo – nie pasują do żadnej luki. **(5 pkt.)**

A. ABSENT **B. EARLY** **C. FOR** **D. FOREIGN** **E. FROM** **F. KNOWLEDGE**
G. LATE **H. MISS** **I. OTHERS** **J. REVISION**

Here are some tips for those who want to do better at school.

1. It's a good idea not to be (1) _____ for school. If you are, the teachers will be very strict with you.
2. Learn (2) _____ languages. These are the most useful school subjects. You'll always need languages to travel, work or meet new people.
3. Don't (3) _____ classes unless it is necessary. If you do, remember to find out what material was done at school while you were absent.
4. Study (4) _____ tests and you will pass them easily. Before the exam, test your (5) _____ with a friend.